**Pupil Premium Statement - Plan and Review 2020/2021**

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| 1. **Summary information**
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| **School** | Hailey CE Primary School |
| **Academic Year** | 2020-2021 | **Total Pupil Premium budget** | £ 12,380 | **Date of most recent Pupil Premium Review** | July 2020 |
| **Total number of pupils** | 108 (September 2020) | **Date for internal review of this strategy** | July 2021 |

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| 1. **Current attainment**
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|  | Pupils eligible for PP at Hailey | All pupils (national average) |
| % achieving expected in reading, writing and maths | Cohort size statistically insignificant | 65% |
| % achieving expected in reading | 73% |
| % achieving expected in writing | 78% |
| % achieving expected in maths | 79% |

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| 1. **Barriers to future provision and PP attainment**
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| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* |
|  | Government budget constraints (general school funding) |
|  | Small pupil numbers (limited PP funding) |
|  | Pupil access to technology to support home learning |

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| **4. Desired outcomes and success criteria and review** |
|  | Desired outcome | Chosen action/approach | What is the evidence/rational for this choice | Success criteria | Estimated cost/Actual cost | Review/Impact |
|  | Children in the PP cohort will achieve academically as well as their peers | Intervention TA led activities inc Fresh Start, Precision teaching, targeted individual reading, maths intervention, pre-teaching and post teaching, mentoringIntervention teacher led activities eg maths booster or a maths programmeSecure access to computers/ internet and online learning resources | Fresh Start interventions produced excellent results and so we will continue with this.There was more varied progress with the ‘Nessy’ spelling intervention programme and so where progress is good for pupils we will continue but where this is more varied we will make use of adult led intervention.Pre-teaching was very successful especially where building vocabulary might have been a barrier.Maths booster was a successSchool closure for COVID highlighted varying access levels to ICT and this might be a barrier to achieving the desired outcome | Children in Y6/Y2 and FS will meet or exceed national averagesChildren in all other cohorts will achieve the expected for their year group  | Actual cost £8,860TA support for a range of interventions inc Fresh Start, Phonic support, Maths booster Precision teach,Individual reading Resourcing including subscriptions  | Various interventions took place whilst the children were in school. There was also support offered to these pupils whilst restrictions were in place which included attending school, access to computers, login details for the programmes used in school, regular contact from staff. There were no formal assessments at the end of 2021 to measure attainment. However, in school data suggests a varied pattern amongst the cohort and this is probably due to gaps in the interventions beyond the control of the school. However, based on previous experience we should continue with a range of interventions to support this small group of learners. |
|  | Children in the PP cohort will continue to experience social inclusion | Extended Schools Co-ordinator to share information with families of pupils in the PPGSupport school trips and educational visits/visitors as appropriate | Children attended school events with 100% take up in the previous academic year. Therefore, this information sharing strategy has been highly effective and so the decision to maintain this has been taken. | All pupils will be included in all school activities including sports activities, trips, residential visits and theme weeks | Actual cost £3, 250 for extended school co-ordinator , nurture group, funding trips and visits  | The extended school coordinator maintained links with families throughout the academic year. The events we were able to run were well attended |
|  | Families in the PP cohort will continue to experience social inclusion | Extended Schools Co-ordinator to share information with families of pupils in the PPG | Families attend school events with 100% take up at parent /teacher consultations. Therefore, this information sharing strategy has been highly effective and so the decision to maintain this has been taken. | Families attend parent open mornings, parent/teacher consultations, pupil review meetings, attend workshops etc | Actual cost £ included in spending above | The extended school coordinator maintained links with families throughout the academic year. The events we were able to run were well attended |

Total cost £12,110