**Covid Recovery Statement - Plan and Review 2021/2022**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Summary information** | | | | | |
| **School** | Hailey CE Primary School | | | | |
| **Academic Year** | 2020-2021 | **Total Covid Recovery budget** | £ 7160 | **Date of most recent Pupil Premium Review** | July 2021 |
| **Total number of pupils** | 109 (September 2021) | | | **Date for internal review of this strategy** | July 2022 |

|  |  |  |
| --- | --- | --- |
| 1. **Current attainment** | | |
|  | Hailey School pupils KS2 2019 | All pupils (national average) 2019 |
| % achieving expected in reading, writing and maths | 85% | 65% |
| % achieving expected in reading | 85% | 73% |
| % achieving expected in writing | 92% | 78% |
| % achieving expected in maths | 85% | 79% |

|  |  |
| --- | --- |
| 1. **Barriers to educational recovery** | |
|  | Government budget constraints (general school funding) |
|  | Small pupil numbers so small amount of COVID recovery funding |
|  | Reading levels |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **4. Desired outcomes and success criteria and review** | | | | | | |
|  | Desired outcome | Chosen action/approach | What is the evidence/rational for this choice | Success criteria | Estimated cost/Actual cost | Review/Impact |
|  | Children will be able to read and write at age related expectations. | Promotion of reading and writing across the school community  Eg reading challenge, phonic programmes, NELI, precision teach, reading comprehension activities | Concern expressed by staff that following the return to school in September 2021 there appears to have been a fall in the reading and writing standard generally across the school. | % of pupils achieving age expected reading levels will be in line with national averages  EYFS 77%  KS1 75%  KS2 73%  % of pupils achieving age expected writing levels will be in line with national averages  EYFS 74%  KS1 69%  KS2 78% | Estimated cost £7160 |  |