**Sport Strategy Statement 2019 – 2020 Plan and 2018 – 2019 Review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Summary information** | | | | | |
| **School** | Hailey CE Primary School | | | | |
| **Academic Year** | 2019-2020 | **Total Sport budget** | £ 16,802 | **Date of most recent Sport Review** | July 2019 |
| **Total number of pupils** | 104 (September 2019) | | | **Date for next internal review of this strategy** | July 2020 |

|  |
| --- |
| 1. **Current attainment** |
| The vast majority of pupils attain at the expected standards in PE. Some pupils are exceeding. The school has had some success at school competitions. The children enjoy participating in PE and competitions. Sporting behaviour is always outstanding. |

|  |  |  |  |
| --- | --- | --- | --- |
| 1. **Barriers to future provision and attainment in PE** | | | |
| **In-school barriers** *(issues to be addressed in school, such as poor oral language skills)* | | | |
|  | | Small staff numbers | |
|  | | Small pupil numbers | |
|  | | Reduced SLT capacity to successfully apply for grants etc | |
| 1. **Desired outcomes** | | | |
|  | *Desired outcomes and how they will be measured* | | *Success criteria* |
|  | Children will have 2 hours of provision for PE weekly as indicated in their timetable | | Timetables will clearly indicate how those 2 hours will be achieved. |
|  | Children will have the opportunity to take part in at least one partnership event in the school year | | Records kept by the sports lead will show that all children (not nursery) have taken part in at least one event. |
|  | Children in Upper Junior class will have the opportunity to take part in one competitive event in the school year | | Records kept by the sports lead will show that all children (not nursery) have been given the opportunity to take part in at least one event. |
|  | Extended provision for sport will be achieved after school and at break time and lunchtime | | Children report in pupil surveys that they enjoy break time and lunchtime. |
|  | Sport will be used as a vehicle to enhance well-being and resilience | | Children will participate in daily mile and their personal success and personal challenge target will support resilience. |
|  | Children will participate in a range of sports and competitions (intra school) | | School will maintain Silver sport award |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. **Planned expenditure** | | | | | |
| **Academic year** | **2019 - 2020** | | | | |
| The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies. | | | | | |
| 1. **Approaches** | | | | | |
| **Desired outcome** | **Chosen action / approach** | **What is the evidence and rationale for this choice?** | **How will you ensure it is implemented well?** | **Staff lead** | **When will you review implementation?** |
| Children will have 2 hours of provision for PE weekly as indicated in their timetable | Sports coordinator time to develop a rolling programme for sport  Forest School  Sports apprentice  School sports lead to explore opportunities for additional coaching eg Chance to Shine cricket, Oxford United football | 100% of all pupils had two PE slots and participated in 2 hours of PE per week. This meets the required standard and needs to be maintained. | Termly review of the plan with Sports lead.  Engage Forest School leader.  Extend provision on offer via Sports apprentice including Fit in 15.  Improve our communication with parents with regard to the school’s sporting activities through a short sports report either in the governor’s newsletter or as a separate report. | DD/JP | Termly |
| Children will have the opportunity to take part in at least one partnership event in the school year | Sports co-ordinator for WSP contracted from Wood Green School.  Transport and staffing to facilitate attendance at events | All children from Reception to Y6 took part in one activity with other schools in the partnership during 18/19. This needs to be maintained. | Attendance register collated by the sports lead and reviewed termly. | DD/JP | Termly |
| Children in Upper Junior class will have the opportunity to take part in one competitive event in the school year | Transport and staffing to facilitate attendance at events | All children in Y5 and Year 6 who wanted to took part in various events eg football, cricket, boccia, Quad kids during 18/19.  A number of Y3 and Y4 children also took part in competitive events.  This needs to be maintained and extended. Sports apprentice to further facilitate this in 2019 – 2020. Eg choosing events where we can take more than one team or where more children can take part. | Sports lead to be vigilant to the range of sports on offer.  Attendance register collated by the sports lead. | DD/JP | Termly |
| Extended provision for sport will be achieved after school and at break time and lunchtime | Lunchtime supervisors to facilitate active learning at lunchtime.  Subsidise after school sport provision to make it accessible to all.  Increase sports apprentice to four days per week.  Review of offer which will involve purchase of new/ different equipment. | Sports leaders led by a member of staff have been very effective in ensuring pupils in KS1 and FS engage in a number of activities. Children are engaged in sport at lunchtime.  There are currently 3 sport after school clubs. In addition to this there have been 2 supervisors at the TA after school club so that outside activities/sport activities can also take place.  This needs to be maintained and extended. Sports apprentice to further facilitate this in 2019-2020. | Share progress at staff meetings and review termly. | DD/JP | Termly |
| Sport will be used as a vehicle to enhance well-being and resilience | School will create a running surface for pupils and commence with the daily mile initiative | Pupil well-being has been given a priority across the school for 2018-2019. Sport will be used as a vehicle for physical well-being and personal well-being. Children will suggest a challenge for themselves in terms of Fit in 15 and they will have the opportunity to track their progress towards their target. It is expected that their success will have a positive impact on their well-being. | Sample challenge records | DD/JP | Termly |
| Children will participate in a range of sports and competitions (intra school) | Sports apprentice along with teacher led will continue to plan and organise intra-school competitions. This will be facilitated by the house system. | The school has achieved the silver sport award and continues to operate successfully. This needs to be maintained by continuing with the intra school competitions. | One competition per term and outcomes shared in assembly, recorded in the school newsletter and displayed in the school entrance. | DD/JP | Termly |
| **Total budgeted cost** | | | | | £16, 802 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. **Review of expenditure** | | | | |
| **Previous Academic Year** | | **2018 – 2019 £16,819** | | |
| 1. **Approaches** | | | | |
| **Desired outcome** | **Chosen action/approach** | **Impact:** Did you meet the success criteria? | **Lessons learned**  (and whether you will continue with this approach) | **Cost** |
| Children will have 2 hours of provision for PE weekly as indicated in their timetable | Sports co – coordinator time to develop a rolling programme for sport.  Forest school  Sports apprentice  School sports lead to explore opportunities for additional coaching eg Oxford United | All pupils had 2 hours of PE as evidenced by time tabled lessons. This included sessions led by a Forest School Leader, a Sports Apprentice and class teachers.  From the pupil survey 93% of pupils said they were encouraged to take part in school activities including sports.  From the pupil survey 93% of pupils said they enjoyed lots of sport activities. | Children appear to enjoy the range of sports on offer and participating sporting activities. The school will maintain 2 hours of PE per week and continue to include a diverse range of activities. | £2100 |
| Children will have the opportunity to take part in at least one partnership event in the school year | Sports co-ordinator for WSP contracted from Wood Green School.  Transport and staffing to facilitate attendance at events | All pupils have taken part in at least one partnership event within the year. | Taking part in school events has been very popular. These have normally been arranged by the Witney Sports co-ordinator. It would be beneficial if we could take part in more of these events and so we may need to look to organising our own events and inviting other schools. | £1800 |
| Children in Upper Junior class will have the opportunity to take part in one competitive event in the school year | Transport and staffing to facilitate attendance at events | All children in the upper junior class had the opportunity to take part in one competitive event (eg. Football, cricket, athletics (quadkids), boccia) | Representing the school has been very popular and sometimes to has not been possible to take everyone who wants to attend. Next year we need to look for sporting events that more children can take part in eg cross country. | £500 |
| Extended provision for sport will be achieved after school and at break time and lunchtime | Lunchtime supervisor to facilitate active learning at lunchtime.  Subsidise after school sport provision to make it accessible to all. | Pupils continue to enjoy the breaktime and lunch time sport/activity offerings. Sport Leader sessions are well attended with a range of activities. New leaders attended WG for training in Sports Leaders. | There has been varied uptake at clubs throughout the year with some provision proving more popular than others. Whilst the strategy of increasing sport participation by having activities led by lunchtime supervisors, pupil sports leaders and the sports coach is a sound one we need to look at what the offer is and adjust either through timings, days or equipment. | £4179 |
| Sport will be used as a vehicle to enhance well-being and resilience | School will create a running surface for pupils and commence with the daily mile initiative | Daily Mile and personal challenge target to support resilience has been investigated and costed. The contractor to complete the work has been selected but work has not yet started. | The track will be installed during the summer break and will be ready for the start of term. The funds will be carried forward for completion. | £8,500 |
| Children will participate in a range of sports and competitions (intra school) | Sports apprentice along with teacher led will plan and organise intra-school competitions. This will be facilitated by the development of a house system. | All children have taken part in the intra school challenge as part of their house team. The children have been proud of their achievements and the varied activities means that there is a real sense of sport for all. | The intra-competitions have been well received and children are keen to take part and try their best to win for their house. This is an event to continue. | £100 |

**Making this Sustainable**

The funding has been used to upskill staff so that they are confident to teach all aspects of PE.

Resources have been purchased to ensure a good range of sporting activities.

The running track has a guarantee for 10 years.