

Hailey Primary School



Curriculum Statement (Learning and teaching)

Introduction

At Hailey CE Primary School we aim to support lifelong learning with every member of the school community – children and adults – learning new things every day. Learning should be a rewarding and satisfying experience for everyone and through our teaching we will equip our learners with the skills and understanding to make informed choices about the important things in their lives.

Aims and objectives

Working together we believe everyone can achieve more. Therefore we have high expectations for every child's progress and attainment, planning challenging and appropriately differentiated work, we expect children's commitment to their own achievements and value parental support.

We believe that children learn in different ways and to support this we provide a rich and varied learning environment to allow all learners to develop their skills and abilities to their full potential.

Through our teaching we aim to help each child become:

- An individual – thoughtful, creative and imaginative
- A cooperative person – someone who can form positive relationships and work as part of a team
- A whole person – responding to challenges, motivated and independent
- A responsible person – aware of others needs and diversity, questioning and understanding

We offer children opportunities to develop in different ways. These include:

- Investigation and problem solving
- Research, finding out
- Paired work
- Group work
- Independent work
- Class work
- Opportunities to use ICT across the curriculum
- Visits and visitors to enrich the curriculum
- Debates, role play and oral presentation of work
- Hands on learning
- Learning outside the classroom

- Physical and kinaesthetic learning

Through Assessment for learning techniques and strategies we encourage children to take responsibility for their own learning; to be involved in reviewing the way they learn, setting themselves targets and reflecting on what they have learnt. They are encouraged to reflect on what helps them to learn and what makes it difficult for them to learn.

All our teaching staff

- Provide feedback which leads pupils to recognise their next steps and how to take them
- Promote confidence that every pupil can improve
- Involve pupils in reviewing and reflecting on assessment information

Effective teaching

1. Motivation and challenge

At Hailey CE Primary school we focus on motivating the children and building on their skills, knowledge and understanding. We base our teaching on our knowledge of the children's attainment through rigorous assessment and our prime objective is to further their knowledge, understanding and skills. We strive to ensure that all tasks are differentiated appropriately to the child's level of ability and previous attainment. We have high expectations of all our children. Due regard is given to children with Special Educational Needs as detailed in Individual Education Plans (IEPs).

2. Equality of opportunity

All adults at Hailey CE Primary School work hard to establish good relationships with the children in the school. All adults treat children fairly, with kindness and respect and give them equal opportunities to take part in activities **regardless of any protected characteristic**. All staff follow our agreed Behaviour and Anti-bullying policies and insist on good order and behaviour as set out in the agreed school code of conduct.

3. The learning environment

We believe that a stimulating environment sets the climate for learning and that an exciting classroom promotes independent use of resources and high-quality work by children and adults alike. As a staff we ensure that all classrooms and shared areas are an attractive learning environment. We aim to change displays regularly reflecting the curriculum areas being studied at the time and ensure that all children have an opportunity to display their work at some time during the academic year.

4. The role of PPA

From September 2005 it became statutory for all teachers to be given 10% non contact time for planning, preparation and assessment. This ensures:

- High quality lesson preparation
- High quality teaching and learning
- High quality assessment used to inform planning and therefore improve standards

Learning and the Curriculum

The curriculum at Hailey CE Primary School is primarily topic based. We use the principals of the Creative Curriculum to inspire and stimulate children's learning while focussing on core subjects through discreet teaching. Learning is meaningful and we provide a wide range of opportunities to enthuse and inspire. At the beginning of each new topic teachers work with children to identify what aspects children already know and what aspects they are interested in learning next.

We ensure that our curriculum is broad and balanced through following the guidelines in the DFE publication 'Designing and timetabling the Primary Curriculum.' We follow a whole school two year topic cycle which ensures there is no repetition of subject matter. All subjects are taught in accordance with the 'National Curriculum'.

Home learning is an extension of the work in school and it supports and reflects our creative curriculum, providing opportunities for parents/carers to become more involved in their child's learning through topic projects.

The role of parents

We believe that parents have a fundamental role to play in helping children learn. We do all we can to inform parents about what and how their children are learning by:

- Holding parents information evenings to explain our teaching strategies
- Sending information to parents at the start of each term outlining the topics the children will be studying
- Sending regular child target updates in which we explain the next steps for their child
- Explaining to parents how they can support their child's home learning
- By having an 'open door' policy we aim to support parents whenever they have a query about their child's learning

We strongly believe that parents have the responsibility to support their children and the school in implementing the school policies and home school agreement.

This policy should not be read in isolation but should be cross referenced to:

- The literacy policy
- The maths policy
- The assessment policy
- The ICT policy
- The Early Years policy
- The RE policy
- The collective worship policy
- The behaviour policy
- The anti-bullying policy
- The marking policy
- The home/school agreement
- Equality Policy
- Accessibility Plan

We are aware that this policy needs to be reviewed regularly so that we can take into account new initiatives, changes in the curriculum, developments in technology or changes to the physical environment of the school. Therefore this policy and all associated policies will be reviewed annually.