

## Appendix for child protection and safeguarding policy May 2020 as phased return of pupils begins

Based on the new government guidance that has been released this is a summary from the return and some key actions to take into account for amendments or an appendix to your policy

### Key actions to take into account

- Ensure your safeguarding policy is reviewed where needed as more children come into school
- Ensure staff know name of DSL(s) and how to contact (each day)
- Risk assessments are in place and link together Safeguarding and Health and Safety
- Ensure safeguarding information remains up to date
- All safeguarding/child protection files are up to date, including actions and outcomes
- DSLs keep up to date with safeguarding issues
- If any of your pupils have been attending other schools/settings you must ensure all information is gathered from the "host" setting
- Vulnerable children with social workers, or EHCPs should continue to attend school
- No need to re-do DBS for staff away from school
- Take into consideration that for many children their mental health may have been impacted
- Schools should continue to do all they 'reasonably' can to ensure children at home are safe online

Below is the link to the latest guidance:


<https://www.gov.uk/government/publications/covid-19-safeguarding-in-schools-colleges-and-other-providers/coronavirus-covid-19-safeguarding-in-schools-colleges-and-other-providers>

Please consider the below points from the above guidance when creating your appendix:

- reflecting that staff and volunteers may identify new safeguarding concerns about individual children as they see them in person following partial school closures
- what staff and volunteers should do if they have any concerns about a child, including new concerns where children are returning
- the continued importance of all staff and volunteers acting and acting immediately on any safeguarding concerns, including new concerns where children are returning
- reflecting (where resources allow) that DSLs (and deputies) will have more time to support staff and children regarding new concerns (and referrals as appropriate) as more children return

- reflecting the importance of ensuring relevant safeguarding and welfare information held on all children (including returning children) remains accurate. Schools and colleges (led by the DSL or deputy) should be doing all they reasonably can to ask parents and carers to advise them of any changes regarding welfare, health and wellbeing that they should be aware of before a child returns
- DSL (and deputy) arrangements
- peer on peer abuse - given the different circumstances schools and colleges are operating in, a revised process may be required for managing any report of such abuse and supporting victims (the principles as set out in part 5 of [KCSIE](#) should continue to inform any revised approach)
- what staff and volunteers should do if they have concerns about a staff member or volunteer who may pose a safeguarding risk to children (the principles in part 4 of [KCSIE](#) will continue to support how a school or college responds to any such concerns)
- the approach to protecting vulnerable children (see below for further details on vulnerable children)
- what arrangements are in place to keep children not physically attending the school or college safe, especially online and how concerns about these children should be progressed (see below for further details covering online safety)
- any updated advice received from the local safeguarding partners. DSLs (or deputies) should be leading the school or college's input into the local arrangements
- any updated advice received from local authorities regarding children with education, health and care (EHC) plans, the local authority designated officer and children's social care, reporting mechanisms, referral thresholds and children in need
- the continued importance for school and college staff to work with and support children's social workers, the local authority virtual school head for looked-after and previously looked-after children and any other relevant safeguarding and welfare partners

It is important that all staff and volunteers are aware of any new amendments and have read and understand the expectations on them. Staff need to be kept up to date as it is revised. The revised policy should continue to be made available publicly.



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