

Remote Learning Non-Negotiables

(Hailey Church of England Primary School Coronavirus Contingency Planning 2020-2021)

The staff have worked hard over the last few months to ensure that if your child needs to self-isolate or if the bubble bursts and the children are learning from home, that their learning continues.

We have been researching and evaluating different online learning platforms to ensure that the one we use is right for our school and most importantly, you and your children. We have therefore planned for remote learning so that all children can continue with their education. This meets the expectations set out in the DfE guidance 'Remote Education Support' (External Link: <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>)

It is important that children engage with the remote education provided so that they don't fall behind with their learning; however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology, amongst other factors. Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that parents contact the teacher. We can then work together to find a means of providing remote education that works for that family's circumstances.

We foresee that the following scenarios may occur where remote learning will be necessary:

- Individual short periods of absence (1-2 days) while children await the result of a coronavirus test for themselves or a member of their household
- Individual longer periods of absence (up to two weeks) if children or members of their household test positive for coronavirus and are required to self-isolate
- Cohorts/ bubbles of children absent (up to two weeks) if positive covid-19 cases are identified in school
- Whole school closure (two weeks or longer) due to local or national lockdown – where we expect the majority of children to be remote learning.
- Individual periods of absence where children are advised they are extremely clinically vulnerable and need to shield.
- In the event of any of these scenarios occurring, children will be able to access age appropriate remote learning opportunities in the following ways:

Individual periods of absence

- A daily timetable of learning activities is available on the school website. These activities have been tailored to meet the needs of pupils in each individual class. Each day's activities will include: Spelling/phonics, Mathematics, English, Reading Topic/ Science/ PE/ PSHE/ French – one per day

English and Maths can be returned via Class Dojo for feedback and support

Cohorts/ Bubbles of children required to self-isolate

- Learning for each cohort will be delivered via Class Dojo – with tasks updated daily by class teachers.
- Class teachers will make it clear with each activity when they are expecting children to submit work for feedback.

- Learning will follow medium term curriculum plans as would be usual in school and clear explanations of new content and learning will be provided.
- Teachers will monitor children’s progress through submission of tasks across the week and will adapt or differentiate activities to suit groups of children where this is appropriate.
- Lessons will include:
 - Age Appropriate ‘Storytime’ with comprehension questions or associated activity
 - Daily Phonics / Spelling Practice
 - White Rose Maths lesson – including video and associated worksheet (and sign posting to additional consolidation / challenge tasks
 - English Activity –Writing/ SPAG
 - PE
 - One wider curriculum area each day (linked to topic areas – with interactive content and expectations of new learning).

Whole school closure, linked to local or national restrictions (in this scenario we would expect school to remain open to vulnerable children and children of Key Workers – see below)

- Class teachers will provide work for their cohort as above
- This will be supplemented by a weekly opportunity for children to meet in a ‘virtual tutorial’ with teacher and classmates. Teachers will let you know which house your child is in if they cannot remember.

	Monday	Tuesday	Wednesday	Thursday
Pegasus	Red house	Blue house	Yellow house	Green House
Unicorn	Green House	Red house	Blue house	Yellow house
Phoenix	Yellow house	Green House	Red house	Blue house
Griffin	Blue house	Yellow house	Green House	Red house

- Parents will be able to contact teachers directly via Class Dojo for advice and support with remote learning. Teachers will respond as soon as possible between the hours of 9am to 3pm.
- Where children are observed not to be engaging with home learning then school leaders will contact parents to offer support and consider if different approaches might be relevant – e.g. off-line and providing printed resources.

Provision for vulnerable children, children with EHCPs and children of key workers

- These children have been identified and will be notified in advance if they are able to access in-school provision during a lockdown.
- Every effort will be made to ensure that this provision is continuous from the point of lockdown. We envisage that school will be open from 9am – 3pm.
- Learning in school will be supported by Teaching Assistants – and children will work on learning activities set remotely by their teachers via Class Dojo and will submit them for feedback in the same way as their classmates.

Children who extremely clinically vulnerable and are advised to shield

- At any point, where children are advised by consultants or medical clinicians that they are required to shield, parents should inform school and we will work in partnership with the family to provide an effective programme for remote learning.

Wellbeing, Mental Health and Safeguarding

- As during the previous lockdown, the safety and wellbeing of our children remains our first priority.
- We recognise that self-isolation or lockdown experiences are different in every family and that parents will have competing priorities (of which home learning is only one) in such testing times.
- In light of this, as before, we continue to advocate that little and often is the best approach to all learning at home and that parents should continue to prioritise their children's wellbeing at all times.
- In the event of a partial closure of school, we will continue to offer opportunities to share experiences with the school community via the school website, where you will also find support and guidance on a range of subjects. We will also provide links to age appropriate wellbeing activities.
- **In the event of any emergency or any safeguarding concerns during self-isolation or a partial closure parents can contact senior leadership via the school office:**
Email: office.3123@hailey.oxon.sch.uk
Tel: 01993 703802

In preparation for this contingency:

- Hailey has identified Class Dojo as the digital platform by which we will deliver home learning consistently across school
- We have trained staff in its use and introduced and made it familiar to parents by using it for homework from September 2020
- We have identified families who were struggling to access the platform and have offered them support
- We have identified and are currently following schemes of work within school which will facilitate a streamlined switch to remote learning should it be necessary
- We have drawn on high quality online resources, based on previous home learning experiences