

**Hailey CE Primary School Behaviour Principles**  
**Agreed at PCC Subcommittee Meeting 27 March 2014**

- Pupils who feel valued and have their successes recognised tend to behave appropriately.
- If the ethos of the classroom and the school is positive then there will already be an atmosphere of mutual respect in which pupils are behaving appropriately and teaching and learning is leading to achievement.
- Self-discipline is fostered by improving self-esteem.
- Pupils will need help to feel responsible and appreciated in order to build confidence and self-esteem.
- Our expectations and ethos of the school are expressed in our SEAL (Social and Emotional Aspects of Learning) education, Values Education, Our Whole School Rules and in our Living and Working Together book.
- There should be incentives, rewards and recognition for a wide range of academic and non-academic achievements. Opportunities should be sought for rewarding all children for good behaviour.
- Sanctions will be incurred for poor behaviour. (A clear distinction will be made between the behaviour and the person – it is the behaviour which is unacceptable). Sanctions should be fair and appropriate.
- Rewards and sanctions must be agreed by all staff and consistently applied, and be applicable to the law, guidelines and recommended practices defined by the Department for Education and Oxfordshire County Council.
- We work with parents to promote high standards of behaviour at school and in the wider community.
- We work with the Witney Partnership of schools and accept the Witney Partnership Positive Behaviour Policy, which previous members of our School Council helped to write.
- We are mindful of the law and guidance from Department for Education and Oxfordshire County Council in all areas of our behaviour policy development and content, including:
  - teachers' (and other staff members') powers for discipline in schools,
  - teachers' powers to discipline beyond the school gate,
  - the power to use reasonable force and other physical contact,
  - the screening and searching of pupils,
  - when to work with other local agencies to assess the needs of pupils who display continuous disruptive behaviour,
  - the pastoral care for staff accused of misconduct.
- We have a regular schedule of update to our Behaviour and related policies, but additional review and update will be initiated on receipt of new guidance from relevant bodies.
- We ensure all Behaviour and related policies are the same and consistently applied across both the school and any other childcare organisations sharing our premises.