

# Year 1 Maths Programme of Study

We will read and write numbers from 1 to 20 in digits and words.				We will sequence events in chronological order		
We will identify and represent numbers using objects and pictorial representations.				We will tell the time to the hour and half past the hour.		
We will find one more or one less of a given number.	We will solve one step problems using subtraction, using concrete objects and pictorial representations and missing number problems.	We will count in 2s, 5s and 10s.	We will solve simple half and quarter problems.	We will use words relating to dates such as days, weeks and months.	We will describe position, directions and movements including whole, half, quarter and three quarter turns.	
We will count in multiples of 10.	We will solve one step problems using addition using concrete objects and pictorial representations and missing number problems.	We will solve simple division problems.	We will find and name a quarter of a quantity.	We will recognise and know the value of coins and notes.	We will order and arrange combinations of objects and shapes in patterns.	
We will count in multiples of 5.	We will add and subtract 2-digit numbers to 20.	We will solve simple multiplication problems.	We will find and name a quarter of a shape.	We will begin to measure and record time.	We will recognise/name 2-D and 3-D shapes in different sizes.	We will organise information in a simple way.
We will count in multiples of 2.	We will add and subtract 1-digit numbers to 20.	We will complete simple number patterns.	We will find and name a quarter of an object	We will begin to measure and record capacity and volume.	We will recognise and name 3-D shapes from everyday objects.	We will read information from a simple table.
We will count in multiples of 1.	We will show and use subtraction facts within 20.	We will show multiplication using arrays.	We will find and name a half of a quantity.	We will begin to measure and record mass /weight.	We will recognise and name 2-D shapes from everyday objects.	We will read simple information from a block diagram.
We will count, read and write numbers to 100.	We will show and use Numberbonds to 20.	We will share and group small amounts.	We will find and name a half of a shape.	We will begin to measure and record lengths and heights.	We will recognise and name 3-D shapes (for example cuboids, cubes, pyramids and spheres.	We will read simple information from a tally chart.
We will count to and across 100, forwards and backwards.	We will read, write and understand calculations with +, - and = signs.	We will double single digit numbers.	We will find and name a half of an object.	We will compare, describe and solve problems involving measures.	We will recognise and name 2-D shapes (for example rectangles squares, circles and triangles.)	We will read simple information from a pictogram.
<b>NUMBER, PLACE VALUE &amp; ROUNDING</b>	<b>ADDITION &amp; SUBTRACTION</b>	<b>MULTIPLICATION &amp; DIVISION</b>	<b>FRACTIONS</b>	<b>MEASURES</b>	<b>GEOMETRY</b>	<b>DATA</b>