**Hailey CE Primary School Vision Statement**

**Our Vision for the Future**

We aspire to provide the best starting block for children in our village and the surrounding area through the pursuit of excellence – in our provision for the children in our care, and also in our role in, and responsibilities to, our local community.

**Our Aims**

* To providea safe, caring, loving environment that promotes core Christian values in our children, preparing them for their next school and in later life. We aim to equip them with the self-esteem, confidence, good behaviour and tolerance to be responsible and contributing members of society.
* To inspire and achieve consistently outstanding attainment and progress by our children, challenging and supporting all pupils.
* To be recognised as the school of choice for families in the local community, balancing academic progress with the physical, moral, social and cultural development of their children.
* To be recognised as a school of choice for staff working in the education sector, providing a happy, productive working environment that supports and develops its staff.
* To positively contribute to and support the local church and village community; being recognised with pride by those communities for our integral role in village life.

**Our Values**

We believe in:

* Promoting Christian values in our children, particularly love & respect for others, and instilling good behaviour.
* Providing our children and staff with a caring, friendly, “family” atmosphere
* Retaining the capacity for pupils and staff to all know each other
* Educating our children in, and celebrating, diversity in the UK and global society
* Working in harmony with our families, local church & village community
* Leading by example on trust and honesty, by our children, staff & governors
* Fulfilling our Mission Statement: “Together Everyone Achieves More”.

**Our Approach**We will achieve our vision by:

* Ensuring all decisions are made, prioritising and keeping the best benefit to the children in mind at all time.
* A school-wide focus on accelerating pupils’ progress and learning in all areas such that every child is enabled to achieve their full potential.
* Constantly striving to adoptbest practice in teaching and learning, either identified within the school and cascaded as necessary, or resourced through collaboration with other schools and educational establishments.
* Making best use of our wonderful outdoor space and facilities through a diverse offering of sports, recreational and cultural activities during and after school hours that help to develop healthy, active and creative children.
* Retaining and enhancing our high calibre, dedicated team of staff – providing an environment that supports and develops its employees, delivering outstanding leadership, teaching, safeguarding and care across the school as a result.
* A focus on developing our strategic (head teacher and governing body) and operational (head teacher and staff) leadership capacity through professional development, collaboration, networking and recruitment as necessary, to achieve the skills base and resource capability the school needs to meet its vision.
* Effectively, and with rigorous overview, managing and allocating our funding and resources to support our vision and aims.
* Integrating our equality policies and behaviour in all we do, to promote tolerance, respect and an understanding of physical, cultural and spiritual diversity.
* Maintaining the benefits of a “small school” environment as much as possible, in order that the current recognised advantages are protected. However, the school will not “shy away from” new challenges. We have responded successfully to such before and are proud of the school hall and new classrooms we achieved as a result, providing the excellent facilities we enjoy now. We will therefore continually review any national or local strategies that may affect our school so that we can respond appropriately to the needs of our local community and maintain our commitment to our children and staff.
* A focus on initiatives and communication with the families at the school, to further promote close working and two-way support, and the benefits resulting from this.
* Recognising our relationship with the church and our village community, protecting and enhancing the role of the school within the village,