

## Unicorn Class

### The World

#### **Daily**

##### Reading

Children to read to parents daily.

Use:

- Home reading books
- Oxford Owl- <https://home.oxfordowl.co.uk/>
- Collins Connect- <https://connect.collins.co.uk/school/Portal.aspx>

Log in under 'teacher' using the:

Username: parents@harpercollins.co.uk

Password: Parents20!

##### English

Over the next 10 days you will be exploring persuasive texts around 'Why you should never light fires in a dry forest.'

You will explore the key features and write your own.

##### Maths

Continue online Maths -Times Tables Rockstars

-Numbots

Username and password are the same for both log ins.

Day 1

English

**LO: I can listen to a speech and ask questions.**

In this lesson you will hear a special announcement from a fireman about the dangers about lighting fires in dry forests. You will then be asked some questions to explore the speech further.

<https://classroom.thenational.academy/lessons/to-listen-to-a-speech-and-ask-questions-c8r3ec>

Phonics

**I can write common exception words.**

Year 1 Spelling Words	Year 2 Spelling Words
the	door
do	floor
to	because
said	find
says	kind

*Connect the Dots*

Write your five spelling words in dots. Then connect the dots by tracing over them with a coloured pencil.

Challenge: Use one of your spelling words to write a sentence. Remember the capital letter at the start of the sentence and full stop at the end of the sentence.

Maths

**LO: I can recognise, name and describe 3D shapes.**

In this lesson you will learn the vocabulary of the properties of shapes and use that language to describe 3D shapes.

<https://classroom.thenational.academy/lessons/to-recognise-name-and-describe-3d-shapes-cnjkcd>

Topic

Art

**I can observe colours, shades and tones. I can notice shades of colour in a natural object. I can try to represent these details in a painting.**

Explore the work of Georgia O'Keeffe (See below.)

What do you notice about all her work?

What colours does she use?

What lines does she use?

What shapes does she use?

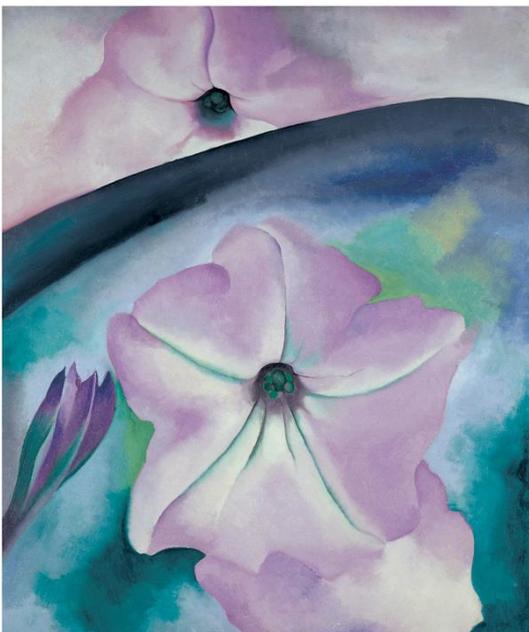
Find a flower in your house or garden (or use one of the pictures below). Have a go at painting the picture, focusing on the different shades of colour. If you don't have paint use coloured pencils or felt tip pens.

You may need to mix some colours to make the colour darker or lighter depending on the shade. To make the colour darker you will need to add a tiny bit of black. To make the colour lighter you will need to add white.

Day 1:

Topic

Work by Georgia O'Keeffe



Day 1: Topic

Flowers



Day 2

English

**LO: I can learn a speech from memory.**

In this lesson you will learn a speech by story mapping, stepping the speech out and sharing the speech orally. You will also recap information you have already heard.

<https://classroom.thenational.academy/lessons/to-learn-a-speech-from-memory-6grp6d>

Phonics

**I can write common exception words.**

Year 1 Spelling Words	Year 2 Spelling Words
be	behind
she	child
no	children
by	wild
my	climb

*Rainbow Words*

Write your five spelling words in pencil. Next, draw around each letter 5 more times using a different coloured pencil.

Challenge: Use one of your spelling words to write a sentence. Remember the capital letter and full stop.

Maths

**LO: I can describe and classify 3D shapes**

In this lesson you will continue to learn how to describe the properties of shapes and how to sort them (classify them) into groups based on their properties.

<https://classroom.thenational.academy/lessons/to-describe-and-classify-3d-shapes-70u3cc>

Topic

Geography

**I can use a map to locate the world's seven continents.**

Watch the song called 'Seven Continents song.'

<https://www.youtube.com/watch?v=K6DSMZ8b3LE&vl=en>

Can you remember any names of the continents?

Using the worksheet below label the continents correctly?

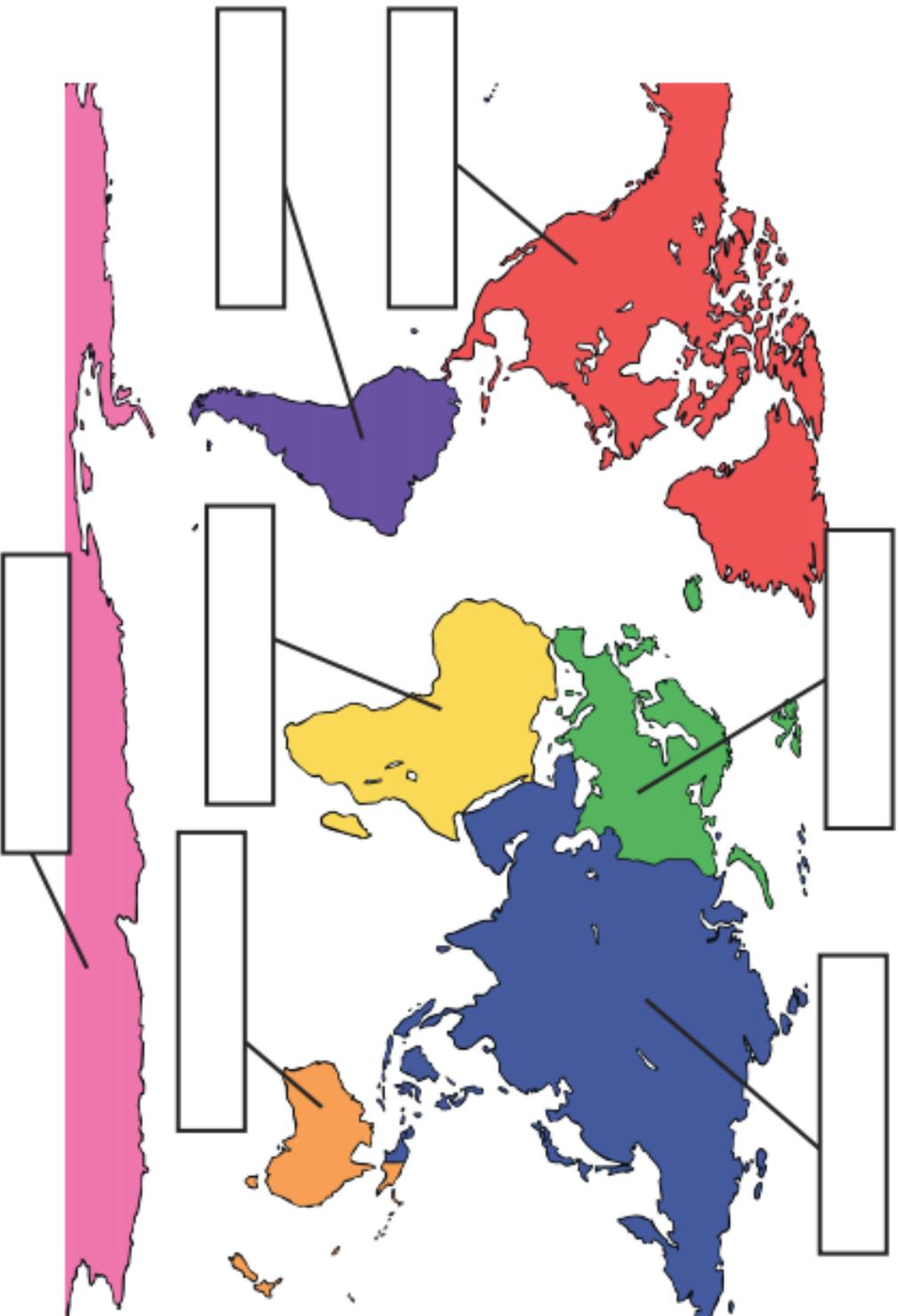
Have you ever visited any of the different continents?

Which continents have you visited?

Challenge: Use a world map (or one below) can you find one county in each of the continents?

E.g. Poland is in Europe.

# The Seven Continents of the World



Word Bank
North America
South America
Africa
Antarctica
Australasia
Europe
Asia

Day 2: Topic

World Map



Day 3

English

**LO: I can explore persuasive techniques**

In this lesson you will explore different persuasive techniques including; the power of 3, using direct address, using repetition as well as using evidence to support your point. You will then have a go at trying to persuade someone to buy something through a TV advert.

<https://classroom.thenational.academy/lessons/to-explore-persuasive-techniques-cmv62e>

Phonics

**I can write common exception words.**

Year 1 Spelling Words	Year 2 Spelling Words
today	most
said	only
says	both
were	old
your	cold

*Pyramid Writing*

Write your spellings in a pyramid.

Start with letter 1. Then on the next line write letter 1 and 2. Line 3 write letter 1, 2 and 3 and so on.

Example:     s  
              so  
             som  
             some

Challenge: Use one of your spelling words to write a question. Remember the capital letter and question mark.

Maths

**LO: I can identify 2D shapes.**

In this lesson you will identify and name 2-D shapes, recognise shapes in different orientations and identify key properties of 2D shapes.

<https://classroom.thenational.academy/lessons/to-identify-2d-shapes-c9gkjd>

Topic

Design and Technology

**LO: I can create a star constellation.**

Watch the video called 'What are stars and constellations?' to learn some facts about stars.

<https://www.youtube.com/watch?v=adKrNga8-Qs>

Can you remember the name of the brightest star in the sky? Does this star move?

Can you remember any of the other stars?

Using activity sheet below make your own 3D star constellations.

If you don't have the resources at home you could use:

- \*scrunched up paper
- \*round sweets such as skittles
- \*pins in a pin board
- \*pencils/ crayons/ felt tip pens
- \*string

If the night is clear you could print and make this star wheel: Print pages: 1, 2 and 4.

<https://cf.ltkcdn.net/kids/files/2015-star-wheel.pdf>

Which star constellations can you see?

# Make Your Own 3D Constellation

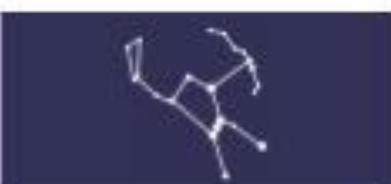
## You will need:

- marshmallows/modelling clay/polystyrene balls
- wooden dowel/bamboo cane

## Instructions

Make your own 3D constellations by connecting the 'stars' (marshmallows/modelling clay/polystyrene balls) with wooden dowel or bamboo cane. Think carefully about the distances between the stars by looking at the constellations below.

Why not have a go at making your own constellation and giving it a name!

Aquarius		Aries	
Canis Major		Cassiopeia	
Cygnus		Leo	
Lyra		Orion	
The Plough		Ursa Major	

English

**LO: I can use commas to separate items in a list.**

In this lesson you will review the 4 different sentence types and you will also apply your knowledge of commas to separate items in a list.

<https://classroom.thenational.academy/lessons/to-use-commas-to-separate-items-in-a-list-6xj3gc>



Phonics

**I can write common exception words.**

Year 1 Spelling Words	Year 2 Spelling Words
was	every
is	great
his	break
you	pretty
some	beautiful

*Spelling Flowers*

Draw a big flower. Write each of your spelling words on one of the petals.

Challenge: Use one of your spelling words to write a question. Remember the capital letter and question mark.

Maths

**LO: I can describe and classify 2D shapes**

In this lesson you will describe 2-D shapes using mathematical vocabulary and then classify them into two groups.

<https://classroom.thenational.academy/lessons/to-describe-and-classify-2d-shapes-64ukjd>

Topic

Language

**LO: I can learn the colours of the rainbow in French.**

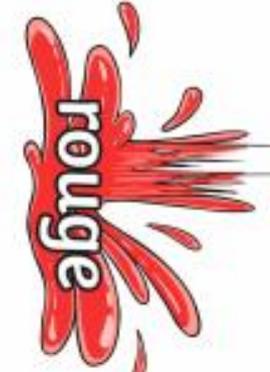
Learn the colours of the rainbow by watching:

<https://www.youtube.com/watch?v=WZWN2Uragvc>

Use the word mat below to help you colour in the rainbow.

You may want to further your French by exploring: <https://www.duolingo.com/skill/fr/Basics-1/1>

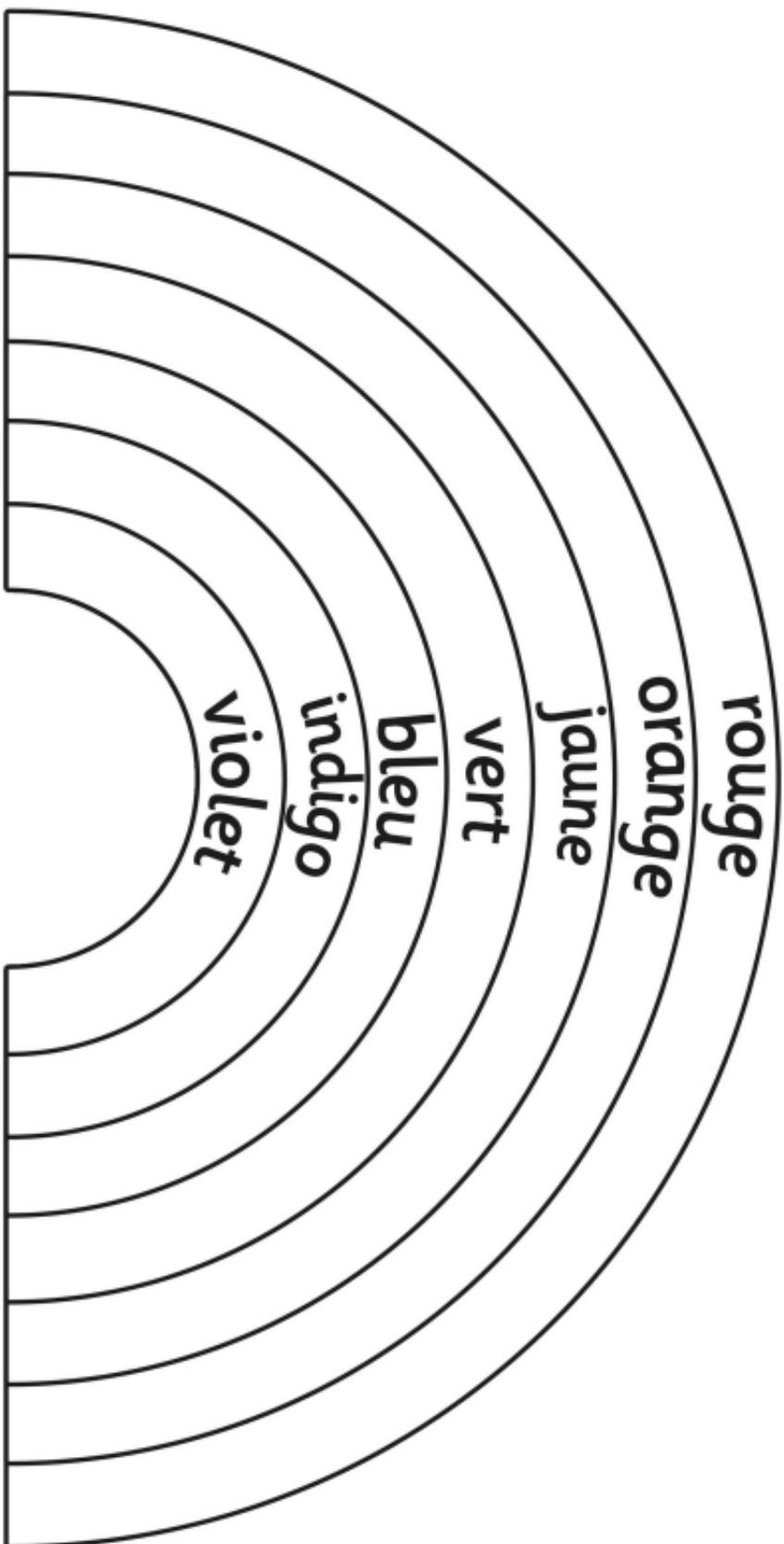
# Couleurs



Topic: French

Rainbow Colouring

# Arc en ciel



Day 5

English

**LO: I can give personal opinions about what I read.**

In this lesson you will think about how you can give your own opinions when you read. You will carefully go through the steps of saying what you think, finding evidence in the text and then explaining your reasons for this.

<https://classroom.thenational.academy/lessons/to-give-personal-opinions-about-what-is-read-persuasion-texts-70w36c>

Phonics

**I can write common exception words.**

Year 1 Spelling Words	Year 2 Spelling Words
they	after
has	fast
love	last
me	father
here	class

*Curly Words*

Firstly, write your spelling words out in normal letters. Then, write them out again in curly letters.

Challenge: Using 3 books either from home or online; how many times does each of your spelling words appear?

Maths

**LO: I can recognise and create repeating patterns**

In this lesson you will explore and create shape and colour patterns. You will then be able to describe and continue patterns using 2-D shapes.

<https://classroom.thenational.academy/lessons/to-recognise-and-create-repeating-patterns-6rtpac>

Topic

Science Experiment: Do heavier objects fall quicker than lighter objects?

Begin by thinking about the experiment title- what do you think? Make your own prediction.

Head around the house and collect 5 items to test, making sure they aren't breakable. Make sure each of the items are different in weight.

Which of the objects do you think will hit the ground first?

With an adult choose a safe place to drop your objects at the same time.

The objects need to be dropped from as high as possible and the landing area needs to be clear of people and items.

To keep the test fair the objects need to be dropped from the same height each time.

Choose two objects to drop at the same time, which object hits the ground first?

Repeat with different pairing of objects.

What did you find out? Did you make prediction?

Were there any forces acting upon the items as they were being dropped?

Challenge: Find out some facts about the famous discoveries linked to this experiment.