

Griffin Learning Project – The World

<p>Daily tasks</p>	<p><u>English</u> Continue reading your home reading book. Note down words that capture your interest; look up unfamiliar words in a dictionary.</p> <p><u>Maths</u> Continue working on Times Tables Rockstars Choose a day each week to practise the 99 club by completing the sheets from the school website: http://www.hailey.oxon.sch.uk/our-teaching/learning-and-the-curriculum/maths-99-club/</p>
<p>Day 1 morning</p>	<p><u>English</u> Learning Objective – to identify features of a biography https://classroom.thenational.academy/lessons/to-identify-features-of-a-biography-c4w3jt</p> <p><u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Choose five words from the Year 5/6 word list (attached) and learn how to spell them. Then, ask someone at home to test you. Finally, write a definition of what each word means.</p> <p><u>Maths</u> Learning Objective – to read scales when measuring volume https://classroom.thenational.academy/lessons/volume-to-read-scales-when-measuring-volume-6ru68d</p>
<p>Day 1 afternoon</p>	<p><u>Music/Art</u> Learning Objective – to create some artwork inspired by a piece of music 'Carnival of the Animals' is a famous piece of classical music written in 1886 by the French composer Camille Saint-Saens. Find out more about it here: https://kids.kiddle.co/Carnival_of_the_Animals. The musical suite consists of 14 short movements, each inspired by a different animal. You can listen to the whole piece of music here and find out what animals it relates to – it lasts for just over 20 minutes: https://www.youtube.com/watch?v=1L993HNAa8M</p> <p>As you listen, use your imagination to think about how each animal is moving. Where is it? What can it see around it? How does it feel? Finally, draw a picture inspired by what you have heard, or replay the clip and draw as you listen. You could use pencil, crayons, felt tips or even paints if you have them.</p> 

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Statutory word list for Years 5 and 6:		
accommodate	embarrass	persuade
accompany	environment	physical
according	equipped, equipment	prejudice
achieve	especially	privilege
aggressive	exaggerate	profession
amateur	excellent	programme
ancient	existence	pronunciation
apparent	explanation	queue
appreciate	familiar	recognise
attached	foreign	recommend
available	forty	relevant
average	frequently	restaurant
awkward	government	rhyme
bargain	guarantee	rhythm
bruise	harass	sacrifice
category	hindrance	secretary
cemetery	identity	shoulder
committee	immediate, immediately	signature
communicate	individual	sincere, sincerely
community	interfere	soldier
competition	interrupt	stomach
conscience	language	sufficient
conscious	leisure	suggest
controversy	lightning	symbol
convenience	marvellous	system
correspond	mischievous	temperature
criticise	muscle	thorough
curiosity	necessary	twelfth
definite	neighbour	variety
desperate	nuisance	vegetable
determined	occupy	vehicle
develop	occur	yacht
dictionary	opportunity	
disastrous	parliament	

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Day 2 morning	<p><u>English</u> Learning Objective – to investigate unstressed vowels in polysyllabic words</p> <p>https://classroom.thenational.academy/lessons/to-investigate-unstressed-vowels-in-polysyllabic-words-69gkcr</p>
	<p><u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List</p> <p>Choose five words from the Year 5/6 word list (attached) and learn how to spell them. Then, ask someone at home to test you. Finally, write each word 5 times, switching the hand you write it with each time. as you spell it.</p>
	<p><u>Maths</u> Learning Objective – to investigate cubed numbers</p> <p>https://classroom.thenational.academy/lessons/to-investigate-and-explain-cubed-numbers-6hh38r</p>
Day 2 afternoon	<p><u>PHSE</u> Learning Objective – to understand what it means to be a global citizen.</p> <p>Read the ‘What it means to be a Global Citizen’ statements below. Think about what they mean then put them into an order of importance (in your opinion). What possible actions could you take to show that these things are important. For instance, under the first point, you might include listening to others, asking others what is wrong or how they are feeling, or befriending others who are lonely.</p>
	<p>P.E.</p> <p>https://watch.lesmillsondemand.com/born-to-move-free?_ga=2.121861256.2095629579.1601905900-372067273.1601905900</p> <p>Try one of the Les Mills’ fitness classes – practise your moves to music.</p>

Day Two

Global Citizen Activity

What is a Global Citizen?

Statements

I try to understand what other people are feeling.

I am as important as everyone else.

Everyone else is equal to me, but different from me.

I know what is fair and not fair, and try to do the right thing.

I look after the environment and don't waste things.

I try to help others and not fight with them.

I have my own ideas, but can alter them if I realise they are wrong.

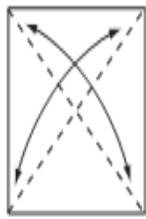
I want to learn more about the world.

I think I can change things in the world.

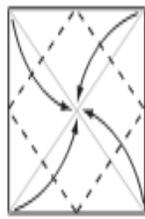
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Day 3 morning	<p><u>English</u> Learning Objective – to revise past, present and future progressive tenses https://classroom.thenational.academy/lessons/to-revise-the-past-present-and-future-progressive-tense-6rukjd</p>
	<p><u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Choose five words from the Year 5/6 word list (attached) and learn how to spell them. Then, ask someone at home to test you. Finally, write your words by cutting letters out of a newspaper or magazine and gluing the letters on a piece of paper to spell your words.</p>
	<p><u>Maths</u> Learning Objective – to estimate the volume of objects https://classroom.thenational.academy/lessons/to-estimate-the-volume-of-objects-cdj3cd</p>
Day 3 afternoon	<p><u>RE/DT</u> Learning Objective – To find out more about Buddhism and create a Buddhism-inspired piece of artwork Buddhism started in India over 2,500 years ago and is now the fourth largest religion in the world. Find out more here: https://www.bbc.co.uk/bitesize/topics/zh4mrj6/articles/zdbvjhv When prompted, follow the links to find out about Nirvana day and Wasak. Then, complete one of the following DT activities:</p> <ol style="list-style-type: none"> 1. Lotus flowers are an important symbol for Buddhists. Make an origami lotus flower using the instructions at the end of this document, or by following tutorials available on the Internet. 2. Make a Wesak lantern by following this link: https://bam.files.bbc.co.uk/bam/live/content/zfbxyc/pdf#sa-link_location=blocks&intlink_from_url=https%3A%2F%2Fwww.bbc.co.uk%2Fbitesize%2Ftopics%2Fzh4mrj6%2Farticles%2Fzdbvjhv&intlink_ts=1600721145368-sa 3. Learn how to create your own Mandala by following this tutorial: https://www.art-is-fun.com/how-to-draw-a-mandala , or use the colouring pages at the end of this document:

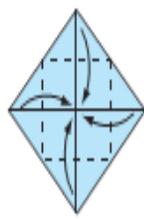
Day 3 – Origami Lotus Flower



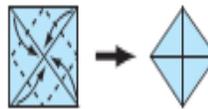
1. Start with white side up. Fold diagonally both ways and open.



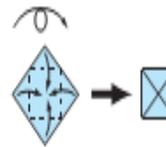
2. Fold each corner into the centre.



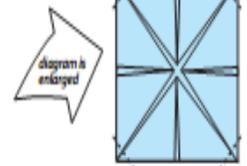
3. Fold each corner into the centre once again.



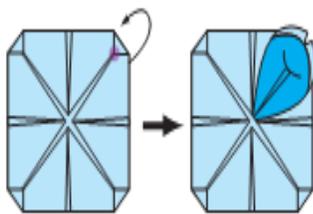
4. For a third time, fold each corner into the centre.



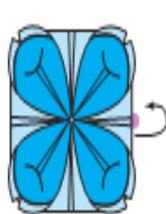
5. Turn model over and fold each corner into the centre.



6. Fold each corner inwards a small amount.



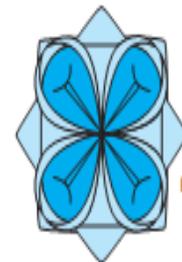
7. To form the petals, press down on the point shown, while slowly pulling the petal from behind, to the front. It's almost like turning the corner "inside out". Repeat on all corners.



8. The second set of petals are formed the same way, but the corner from the point shown.



9. The third set doesn't need to be turned "inside out", just folded normally from below the first set.



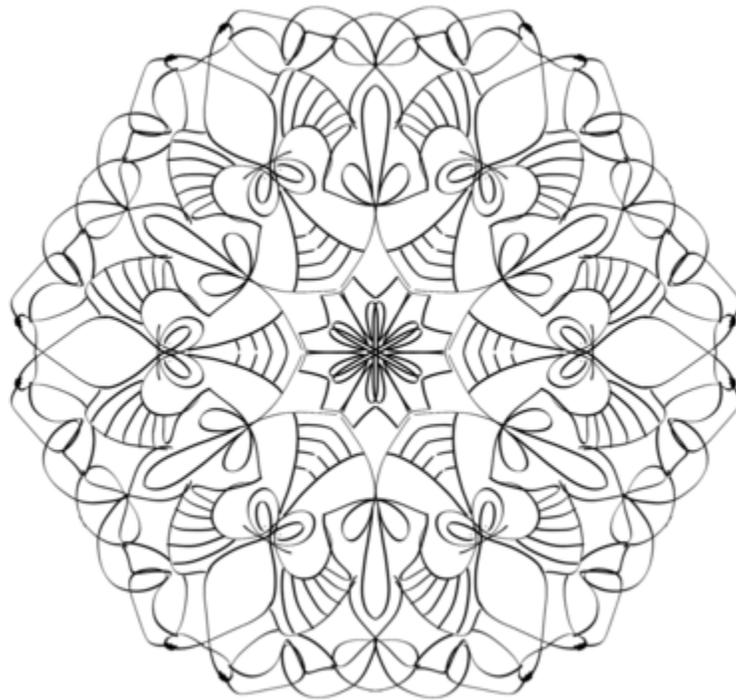
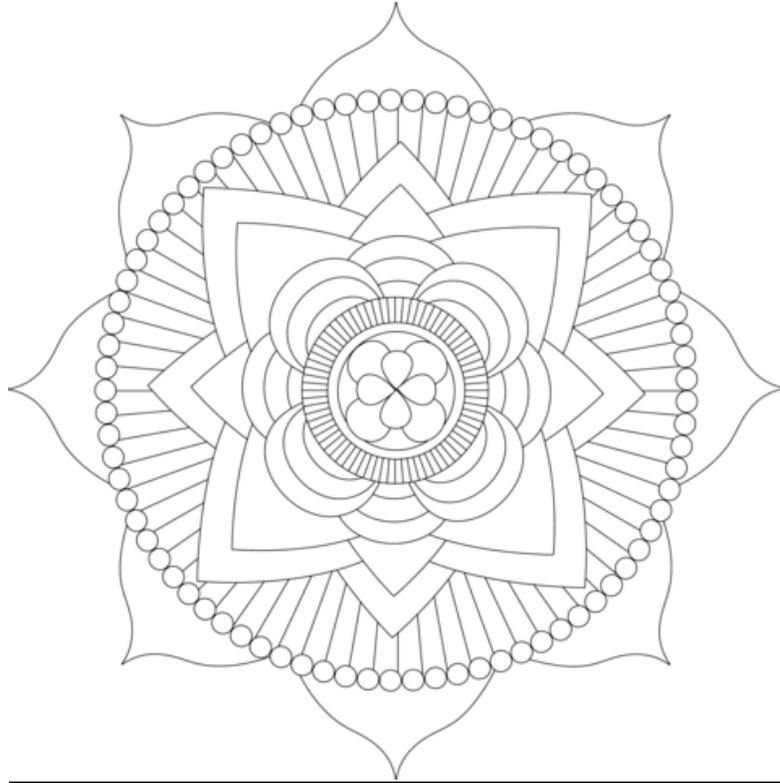
Finished Lotus.

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Day 3 - Mandalas to colour



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Day 4 morning	<p><u>English</u> Learning Objective – to research an inspirational figure https://classroom.thenational.academy/lessons/to-gather-information-on-an-inspirational-figure-74u68d</p> <p><u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Choose five words from the Year 5/6 word list (attached) and learn how to spell them. Then, ask someone at home to test you. Finally, write 3 silly sentences that use all your spelling words.</p> <p><u>Maths</u> Learning Objective – to describe volume in cubic units https://classroom.thenational.academy/lessons/to-describe-volume-in-cubic-units-6hhkj</p>
Day 4 afternoon	<p><u>History/Geography</u> Learning Objective – to identify flags from around the world and design a flag</p> <div data-bbox="423 611 1382 1320"><p>Match the flags to the country they represent.</p></div> <p>Kenya Thailand Ukraine Brazil Sweden Greenland Colombia USA Chile Mexico Mongolia Tanzania</p> <p>Extra Challenge – Find out which continent each country belongs to.</p>

Match the flags to the country they represent.

China Poland Egypt Spain Australia South Africa
Iceland Japan India Pakistan Ecuador Canada

Extra Challenge – Find out which continent each country belongs to.

Design a flag for Hailey. Which colours and symbols would you include and why? Does Hailey have a motto that you could include? Is there a special landmark in the village that you think should be included?

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Day 5 morning	<u>English</u> Learning Objective – to investigate synonyms https://classroom.thenational.academy/lessons/to-develop-a-rich-understanding-of-words-associated-with-being-hard-working-65gkcc
	<u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Make up a spelling game using the 20 words you have learnt this week. For example, you could make a snap game, or matching pairs.
	<u>Maths</u> Learning Objective – to convert units of volume https://classroom.thenational.academy/lessons/to-convert-units-of-volume-c9h3cr
Day 5 afternoon	<u>Science</u> Learning Objective – to develop an understanding of night and day. https://www.dkfindout.com/uk/space/solar-system/day-and-night/ Read the explanation of night and day and watch the video. Write an explanation of night and day and complete the diagram attached below.

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Name _____

Date _____

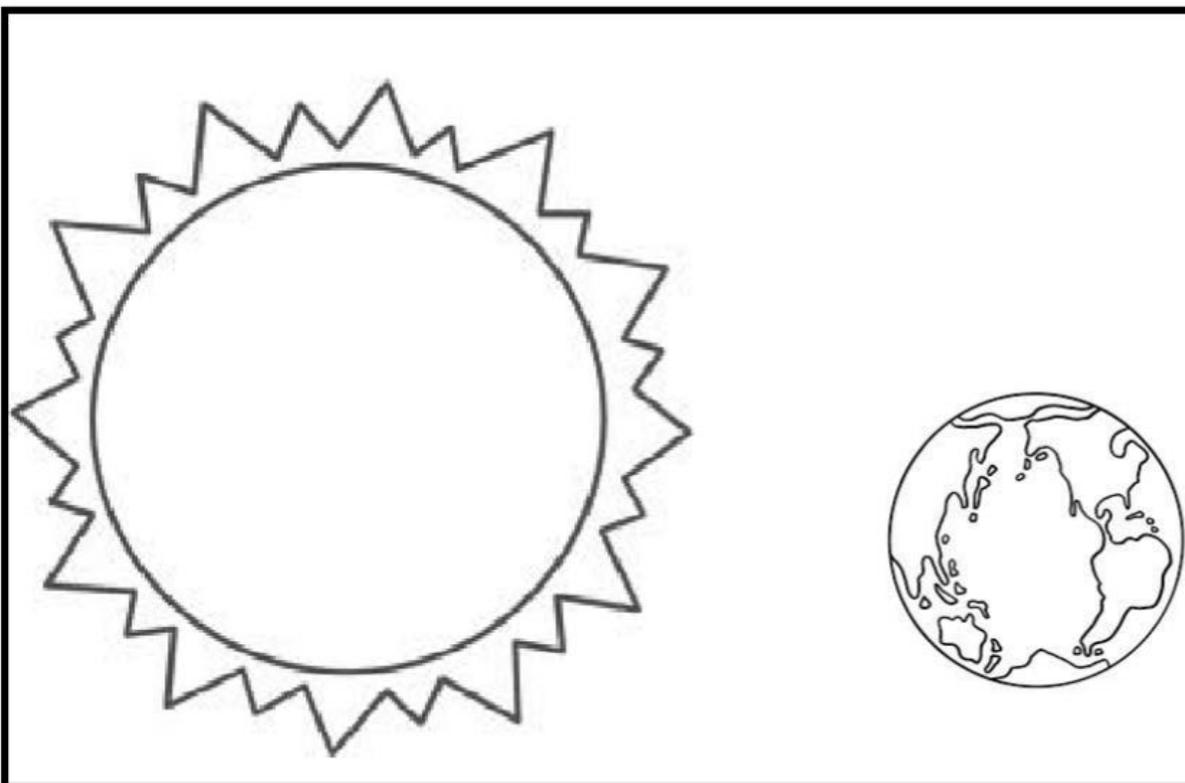
L.O. I can explain why we have day and night.

Write your explanation below.

Try to use these words:

earth, spins, sun, axis, light, shadow, daytime, night time

Now **label** and **colour** the picture to show where it is day and where it is night.



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Day 6 morning	<p><u>English</u> Learning Objective – to plan a biography https://classroom.thenational.academy/lessons/to-plan-a-biography-c8wp6d</p> <p><u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Choose five words from the Year 5/6 word list (attached) and learn how to spell them. Then, ask someone at home to test you. Finally, draw a picture and hide your spelling words in the picture.</p> <p><u>Maths</u> Learning Objective – to compare and classify 2d shapes https://classroom.thenational.academy/lessons/to-compare-and-classify-2d-shapes-68r3ed</p>
Day 6 afternoon	<p><u>French</u> Learning Objective – to revisit the names of the colours in French.</p> <p>Read aloud and practise the names of the colours in French. Which sound similar to the English translations? How many can you remember without looking? Complete the colour word search attached.</p> <div data-bbox="289 772 1502 1619"><p>The graphic is titled "Couleurs" and displays twelve color splashes arranged in three rows. Each splash contains a French color word. The words are: Row 1: bleu (blue), marron (brown), noir (black), rouge (red); Row 2: rose (pink), vert (green), orange (orange); Row 3: gris (grey), violet (purple), jaune (yellow), blanc (white). A Twinkl logo and website address are at the bottom.</p></div>

French Colors – Les Couleurs

V X B G N T L M R B T I J Y L
P U J O J M R A K L U D Z B K
E M I C X A G R V K E H M G M
Z R V N I F B R W R B D C W B
P Q Q A X W P O P N T W J G U
G B S L A E V N N L G K E R U
T O L B F I N I G N Y S O I Q
P G G E O Y Z U O B O T C S U
X V C L U N O W A R Q U I B K
U J E G U O R R X J I A C W E
M T P S Q E C N A V J T D G H
P F M L U T U A T N C L I I D
V E R T A Q L V C J G T T B H
Q G J F O M V T P X H E I B B
O S Q K M J R P J M N Z P U N



Well done, write the
French words for:

Les couleurs



Orange _____

Brown _____

Pink _____

Red _____

Black _____

Purple _____

Yellow _____

Green _____

Blue _____

Grey _____

White _____

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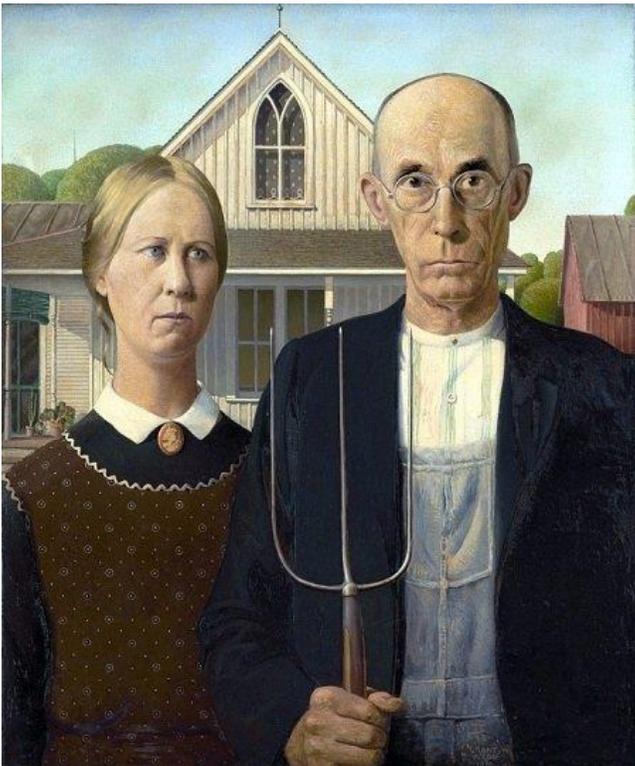
Day 7 morning	<p><u>English</u> Learning Objective – to investigate unstressed vowels in polysyllabic words https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-unstressed-vowels-in-polysyllabic-words-including-test-6gvk6c</p>
	<p><u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Choose five words from the Year 5/6 word list (attached) and learn how to spell them. Then, ask someone at home to test you. Finally, set a timer for 2 minutes. See how many times you can write each word perfectly during that time.</p>
	<p><u>Maths</u> Learning Objective – to compare and classify quadrilaterals https://classroom.thenational.academy/lessons/to-compare-and-classify-quadrilaterals-6rv62t</p>
Day 7 afternoon	<p><u>History/Geography</u> Learning Objective – to investigate the seven continents and five oceans https://www.bbc.co.uk/bitesize/articles/z4dxt39</p> <p>Watch the videos and complete the activities about the oceans and continents of the world.</p>
Day 8 morning	<p><u>English</u> Learning Objective – to write a biography https://classroom.thenational.academy/lessons/to-write-a-biography-part-1-cmwkgr</p>
	<p><u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Choose five words from the Year 5/6 word list (attached) and learn how to spell them. Then, ask someone at home to test you. Finally, use the Scrabble tiles below to see how much each of your words are worth.</p> <div style="text-align: center;"> </div>
	<p><u>Maths</u> Learning Objective – to identify and classify right angled and equilateral triangles https://classroom.thenational.academy/lessons/to-identify-and-classify-right-angled-and-equilateral-triangles-6mtk4e</p>
Day 8 afternoon	<p><u>Art</u> Learning Objective – to create a picture inspired by a famous painting There are many famous world artists – past and present. Maybe you have a favourite artist that you have found out about at home or school. Take a look at the pictures at the end of this document to see some of our favourites. If you want to find out more about a particular artist, or painting, search the Internet where you'll find lots of information. Choose one of the pictures at the end of this document, and see if you can recreate it, or draw or paint a similar one in the style of the artist.</p>

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Starry Night by Vincent Van Gogh



American Gothic by Grant Wood



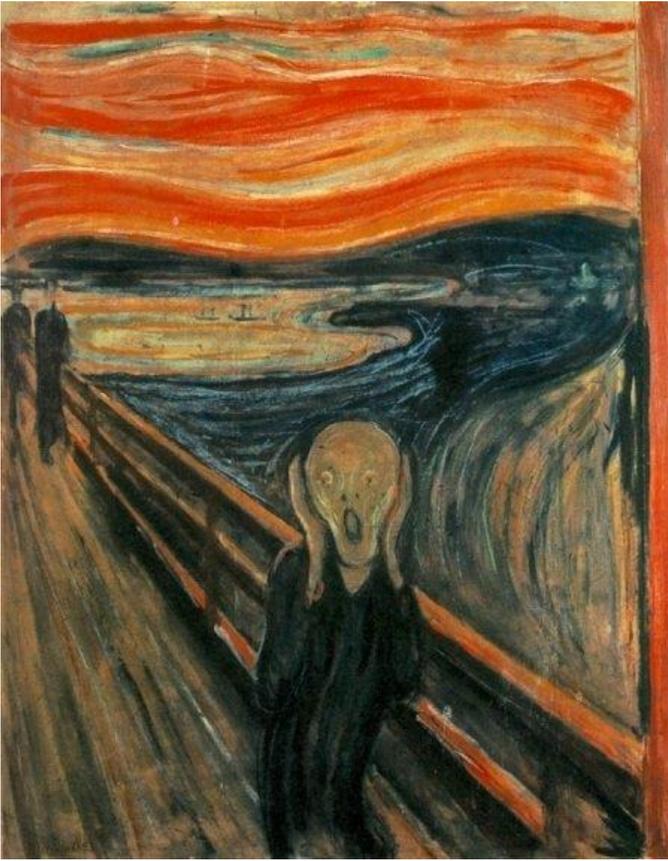
Water Lily Pond by Claude Monet



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The Scream by Edvard Munch

Me by Ken Done



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Day 9 morning	<p><u>English</u> Learning Objective – to write a biography https://classroom.thenational.academy/lessons/to-write-a-biography-part-2-6njpad</p> <p><u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Choose five words from the Year 5/6 word list (attached) and learn how to spell them. Then, ask someone at home to test you. Finally, choose the trickiest word and write a mnemonic for it to help you remember how to spell it, eg: because = big elephants can always understand small elephants.</p> <p><u>Maths</u> Learning Objective – to compare and classify isosceles and scalene triangles https://classroom.thenational.academy/lessons/to-compare-and-classify-isosceles-and-scalene-triangles-chj62c</p>
Day 9 afternoon	<p><u>PE/PHSCE</u> Learning Objective – to appreciate the contribution of different cultures, values and beliefs to their lives</p>  <p>A global warming report states that the continued burning of fossil fuels will lead to the loss of all Arctic ice within the next 50 years. What are fossil fuels? Why are they damaging the environment? As Global Citizens, what actions should we take to prevent this happening?</p>

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Day 10 morning	<u>English</u> Learning Objective – to edit a biography https://classroom.thenational.academy/lessons/to-edit-a-biography-ctj32c
	<u>Spelling</u> Learning Objective – to learn spellings from the Year 5/6 Word List Make up a word search or crossword using the 20 words you have learnt this week. Give it to someone at home to complete.
	<u>Maths</u> Learning Objective – to solve quadrilateral problems https://classroom.thenational.academy/lessons/quadrilateral-problems-68t6cc
Day 10 afternoon	<u>DT</u> Learning Objective – to create a 3D model of a famous world landmark Take a look at the images of some famous world landmarks. Choose one of these, or search the Internet to find a picture of another world landmark, and create a 3D model of your choice. For example, you could create a junk model using old boxes and tubes, or even try your hand at paper mache. Be as creative as you can!

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Day 10 Famous World Landmarks

Eiffel Tower – Paris



Statue of Liberty – New York



Leaning Tower of Pisa - Italy



Big Ben – London



Taj Mahal - India



St Basil's Cathedral - Moscow



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Additional learning resources you may wish to use

Oak Academy <https://www.thenational.academy/> Choose the appropriate year group to access English, Maths and Foundation Subjects.

BBC Newsround <https://www.bbc.co.uk/newsround>

BBC Bitesize Daily Lessons <https://www.bbc.co.uk/bitesize/articles/znbncw>

<https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/>

Children can practise their French or another language of their choosing. <https://www.duolingo.com/>

If you should require any further information, please do not hesitate to contact us.

Best wishes,

Jenny Nelson and Sharon Jenkins